

# Investigating Gender: Contemporary Perspectives in Education

Author's Proof

## 1 Language Education, Gender, and Sexuality

2 Benedict Rowlett and Brian W. King

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### 15 Abstract

16 In this chapter we provide an overview of theory and research conducted over the  
17 past few decades on language education and gender. In addition, we bring this  
18 overview of the field up to date by including more recent work on sexuality. We  
19 draw attention to some major contributions that have taken a discourse approach  
20 to language education/learning, gender, and sexuality, treating gender and sexual-  
21 ity as discursive constructions rather than variables. These studies have looked  
22 at how gender and sexuality impact language-learning processes in a variety of  
23 local contexts, both inside and outside of the classroom, in terms of positioning,  
24 access to linguistic resources, and learner investment and agency. We also  
25 highlight research that examines the gendered experiences of language teaching  
26 professionals, broadening our understanding of gender and sexuality in the  
27 intercultural world of language teaching. In the later sections, we focus on

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